Strengthened partnerships, a renewed priority for education
COVID-19: Urgency for action and rethinking global cooperation for education

1.6 billion learners had their learning disrupted at the peak in April 2021

730 million learners still affected by school closures

28 weeks (7 months) average duration of school closures

24 million learners at risk of dropping out

11 million girls might not return to school

500 million students unable to access remote learning

100 million learners may fall below the reading proficiency level

One third of countries are NOT providing remedial learning

US$10 trillion of lost earnings for the global economy*

All data sources are from UNESCO except *World Bank
Consultations and Global Education Meetings

**October 2020**
Global Education Meeting 2020
- UNESCO mandated to develop a proposal to strengthen the SDG-Education 2030 Steering Committee in line with the Education 2030 Framework for Action.

**November 2020 to July 2021**
Consultations
- CCNGO invited with other major international stakeholders to reflect on the Steering Committee and overall global cooperation for education.

**July 2021**
Ministerial Segment of the Global Education Meeting (GEM)
- Endorsed the proposal for global cooperation

**November 2021**
High-Level Segment of the Global Education Meeting (GEM)
- Inaugurated the SDG 4 - Education 2030 High-Level Steering Committee (HLSC)
- Adopted the Paris Declaration, a global call for investing in the Futures of Education
Structures and functions for the strengthened Global Cooperation Mechanism (GCM)

- **Collective Consultation of NGOs on Education 2030 (CCNGO)**
  - Advising from a civil society lens
  - Standing invitations to attend HLSC meetings:
    - UN Special Envoy for Global Education
    - UN Secretary General’s Envoy on Youth

- **Global Education Meeting (GEM)**
  - Setting priorities
  - Advising on progress

- **High-Level Political Forum on Sustainable Development (HLPF)**
  - Reporting progress
  - Providing guidance

- **SDG 4-Education 2030 High-Level Steering Committee (HLSC)**
  - **Leadership Group**
  - **Sherpa group**
  - Priority setting: Evidence-based education policy formulation & implementation
  - Progress monitoring: Expanded and quality focused data gathering & assessment
  - Effective financing: Protection, innovation & advocacy for more efficient equity focused education financing

- **Multilateral Education Platform (MEP)**
  - Improve coordination in the multilateral system

- **Global Education Forum (GEF)**
  - Advocacy on development cooperation priorities and financing

- **Inter-Agency Secretariat**
  - Support to HLSC and potentially other forums/platforms
  - Advising on results
Membership of the SDG 4-Education 2030 High-Level Steering Committee (HLSC)

- **28 Members**
  - **12 Member States** (2 per region)
  - **1 Civil Society Organization (CSO)**
  - **5 Multilateral Organizations**
    - UNESCO, UNICEF, OECD, GPE, World Bank
  - **1 Development cooperation agency**
  - **1 Private Sector / Foundation**
  - **6 Inter-governmental regional organizations**
  - **1 Youth / Student**
  - **1 Teacher organization**
  - **1 Co-Chairs**
    - *Director-General of UNESCO and 1 Member State Head of Gov/State*

Collective Consultation of CCNGO on Education 2030
## Membership of the SDG4-Education 2030 High-Level Steering Committee (HLSC) 2022-2023

<table>
<thead>
<tr>
<th>World regions and countries members</th>
<th>Other constituency members</th>
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<tbody>
<tr>
<td><strong>West Europe and North America</strong></td>
<td><strong>Multilateral organizations/funds/banks</strong></td>
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<tr>
<td>• France</td>
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<td>• Portugal</td>
<td>• UNICEF</td>
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<td>• European Commission</td>
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<td><strong>Eastern Europe</strong></td>
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<td><strong>Latin America and the Caribbean</strong></td>
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<td>• Argentina</td>
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<td>• Colombia</td>
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<td><strong>Asia and the Pacific</strong></td>
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<td><strong>Africa</strong></td>
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<td>• African Union Commission</td>
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The three core functional areas of the Global Education Cooperation Mechanism (GCM)

**Effective financing:** Protection, innovation and advocacy for more efficient equity focused education financing

**Policies**

**Data**

**Financing**

**Progress monitoring:** Expanded and quality focused data gathering and assessment

**Priority setting:** Evidence-based education policy formulation and implementation
Key messages

• Urgency to tackle the educational crises and inequalities exacerbated by the COVID-19 pandemic
• Equity, quality and efficiency are not competing goals in education
• Multilateral cooperation and multi-stakeholder engagement in advocating education
• Prioritize, protect and increase domestic finance for education
• Fulfill the 2015 Incheon World Education Forum and 2020 GEM education finance commitments
• Raise more revenues to increase education budgets through improved tax system, innovative financing measures and public-private cooperation
• Invest in key policy priorities for recovery and accelerated progress towards SDG 4
2022 milestones linked to the Global Education Cooperation Mechanism (GCM)

**January**
- International Day of Education

**March**
- High-Level Steering Committee (Sherpa Meeting)

**June-July**
- High-Level Steering Committee (Leaders Meeting)
- UN High-level Political Forum (HLPF) & SDG 4 review

**September**
- Transforming Education Summit
- UN General Assembly (UNGA)