

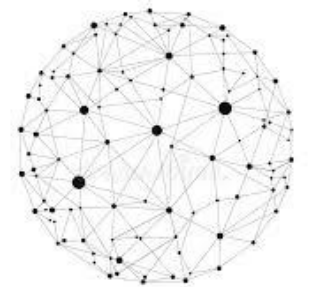
# SDG-Education 2030 Steering Committee

## Part III. Improving the global education cooperation mechanism

### Introduction



- **Connect the dots of the global education architecture**
  - Political – Technical – Financial support for education
  - Global – Regional – Country discourses and action
  - SDG-Education 2030 agenda (universal, holistic and lifelong learning)  
– Unfinished EFA agenda (foundational skills in LICs)
  - Harmonization and alignment of global funds and aid to education
  
- **Strengthen the authority of the existing coordination platform (SDG-Education 2030 Steering Committee)**
  - Guide the agenda setting and enhance the accountability of all stakeholders
  
- **Mobilize technical and financial support for the achievement of SDG 4-Education 2030**
  - A global coordination mechanism for allocation of finance to education
  - Mission statements and regional benchmarks



- Country-centred cooperation while connecting country-regional-global levels
- Greater simplification and efficiency
- Better linking policy steering with finance
- Greater accountability through more robust data and evidence as well as the use of benchmark indicators and regional oversight
- Stronger inter-sectoral collaboration and partnership



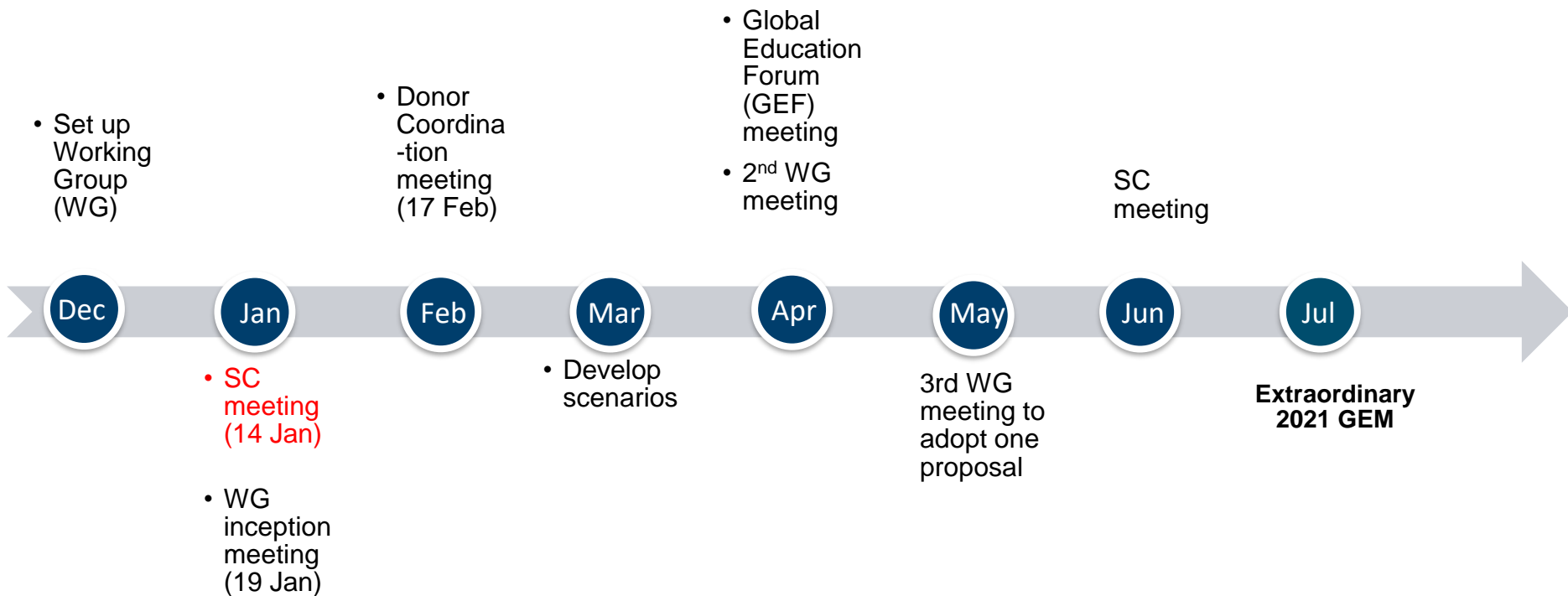
Purpose: to **generate ideas** and **envision an improved mechanism** for global education cooperation that ensures more effective and efficient coordination and alignment of global education partners to accelerate progress towards the SDG 4-Education 2030 agenda

## Outputs:

- (By end-March 2021) plausible scenarios of the improved global education architecture, including:
  - Structures and functions
  - Draft ToR of the reformed SDG-Education 2030 Steering Committee
  - Mission statements linked to SDG 4 benchmark indicators
  
- (By early May 2021) one proposal to be submitted to the GEM for adoption

The Working Group consists of **19 members** from:

- **Member States on the SDG-Education 2030 Steering Committee Bureau (7):** Japan, Norway, Slovak Republic, Colombia, China, Kenya and Saudi Arabia
- **UN and multilateral organizations (3):** UNESCO, UNICEF and African Union
- **Global funds for education/multilateral banks (3):** World Bank, GPE and ECW
- **Donors (3):** European Commission-DEVCO, United Kingdom and Germany
- **Civil society/teaching profession (2):** Education International, GCE
- **UN Special Envoy for Global Education**



*How should the global coordination look like in order to steer a transformative policy agenda, mobilize partnerships, as well as financial resources for education to accelerate progress toward the SDG-Education 2030 Agenda?*