



REPUBLIC OF KENYA

Ministry of Education

SDG-Education 2030 Steering Committee

KENYA'S EXPERIENCE IN THE
IMPLEMENTATION OF SDG4



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Introduction

- Education a right for every child
- Government committed to international and regional commitments
- High budget demonstrates commitment to education
- SDG4 a priority for Kenya
- Education policies and legal frameworks reflect SDGs

Factors contributing to realization of SDG4 targets

- Multi- sectoral collaboration(Youth & Gender, ICT Authority, MOH,
- Alignment of SDG4 to legal and policy framework(Sessional Paper & NESSP)
- SDG4 complementary role strengthened
 - 2- School feeding, 3-Health(NHIF) 5- Gender(GEC,Re-entry guideline),&16 Peace(Child safety)
- Follow-up by MOE and MDAs eg (KNATCOM)
- Political goodwill – supportive

Policy and enabling environment

- Curriculum Reform Policy
- Inclusive Education for Children with Disability
- Enhanced transition to secondary school
- National Education Management Information System
- Refugee Education Policy
- Universal Health Care for Secondary School Students
- National Qualifications Authority (KNQA)
- Expansion of Technical and Vocational Education
- Enhance follow up initiatives by AU in the implementation of Nairobi Declaration

Structural issues or barriers

S/N	CHALLENGES	PROPOSED INTERVENTIONS
1	Lack of effective coordination due to competing priorities	Develop a coordination framework
2.	Inadequate stakeholder reporting and feedback	To enhance stakeholder reporting structure
3	Inadequate teaching and implementation personnel Inadequate equipment such as vehicles, computers to effectively implement education activities	Proposal to employ more teachers Government connectivity initiatives Provision of computers to schools
4.	Retrogressive cultural practices such early marriages, FGM, resulting to low transition and high drop-out rate some arid and semi-arid areas	Implementation of Re-entry Policy National wide campaign to ensure 100% transition Low cost boarding schools

Next steps

- Implementation of policies already formulated
- Rollout of new competence-based curriculum
- Formulation of a coordination and reporting framework
- Rollout of NEMIS for better education data management
- Resource mobilization for education sector

Thank you

The SDG-Education 2030 Steering Committee is the global multi-stakeholder consultation and coordination mechanism for education in the 2030 Sustainable Development Agenda. Its primary objective is to harmonize and strengthen support to countries and their partners for the realization of the global education goal and targets. The Steering Committee is composed of members representing a majority from countries, the World Education Forum 2015 convening agencies (UNESCO, UNDP, UNFPA, UNHCR, UNICEF, UN Women, ILO, the World Bank), the Global Partnership for Education, the OECD, regional organizations, teacher organizations, civil society networks, the private sector, foundations and youth organizations.

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