SDG-Education 2030 Steering Committee

SDG 4 Implementation Report

Maria Victoria Angulo – Minister of Education
1. **BASES AND LEGAL REFORMS**

- **Social CONPES* 91 - 2015:**
  "Colombia’s goals and strategies for developing the 2015-Millenium Goals"

- **Social CONPES* 3918 - 2018:**
  "Implementation strategy for the Sustainable Development Goals in Colombia"

- **Legal Reforms boost implementation of SDG4**
  - National Development Plan: 2018-2022 *currently in congress*
  - Law 1804/2016 Early Childhood
  - Law 1753/2015 Extended School Day
  - Law 1838/2017 Promotion of Science, Technology and Innovation
  - Decree 319/2018 Salaries for ethnoeducation
  - Decreto 1288/2018 Access for Venezuelan Migrants
  - Law 1421/2017 Inclusion – Disability

*Economic and Social National Policy Council Document*
The main goal is to secure student access to the first levels of education and have effective and harmonious transits up to the highest levels of education in adequate environments and with the best teachers.

- Early Childhood
- Rural Education
- All to Learn Program (PTA)
- School Nutrition Program (PAE)
- All for Quality Education - NDP Component
- Pertinent and Quality Middle School Education - NDP Component
- Generation E
- www.ods.gov.co
3. PROGRESS AND OUTCOMES

- **Free public education** for preschool, primary and secondary education

- **Gross and net coverage for primary and secondary education**
  
  More than **10 million children** receive attention, distributed between public (81%) and private (19%) education.

- **Dropout rate**
  
  The indicator has decreased to 3.08% in public preschool, primary and secondary education. The highest dropout levels are in transition year (3.6%) and secondary (3.9%).

- **Saber exams will come back and will be improved**
  
  - Grades. 3º, 5º and 9º
  - New areas:
    - Civic competences
    - Socioemotional skills
    - Natural and social sciences
    - Written test

- **Children under 5 years in the education system**
  
  **1.3 million children** attended between the Colombian Family Wellbeing Institute and the Ministry of Education.

- **Acces to Higher Education**
  
  - Coverage of 52.8%
  
  - **731,842 students** are enrolled in technical and technological level programs:
    - National Learning Service (SENA): **64%**
    - Public Institutions: **16%**
    - Private Institutions: **20%**

- **Attention to population**
  
  - **Illiteracy**
    - Population over 15 years: **5.2%**
    - Population municipality seat: **3.41%**
    - Rural population: **12.1%**
  
  - Gross and net coverage:
    - Women: **85.5%**
    - Men: **84.4%**
4. CHALLENGES AND CONCLUSIONS

1. The SDG agenda is pivotal for planning in the education sector.

2. The Ministry of Education uses these guideline goals as references for building its policies and defining sector strategies and goals.

3. In the last few years, the Colombian education system has made some progress, which, although positive, requires more work, given existing challenges.

4. The current NDP education proposal contemplates a series of strategies that will allow us to advance in these challenges, based on an integral viewpoint, articulated with its system and members, in such a way that they promote effective transitions and complete trajectories from initial to higher education.

5. The country has the information to monitor all the global and regional SDG indicators. The National Ministry of Education will strengthen the information systems to be able to have information on additional dimensions not contemplated in this global agenda, as well as facilitating its work in the regions, to be able to benefit from exchange of experiences and strategic coordination.
The SDG-Education 2030 Steering Committee is the global multi-stakeholder consultation and coordination mechanism for education in the 2030 Sustainable Development Agenda. Its primary objective is to harmonize and strengthen support to countries and their partners for the realization of the global education goal and targets. The Steering Committee is composed of members representing a majority from countries, the World Education Forum 2015 convening agencies (UNESCO, UNDP, UNFPA, UNHCR, UNICEF, UN Women, ILO, the World Bank), the Global Partnership for Education, the OECD, regional organizations, teacher organizations, civil society networks, the private sector, foundations and youth organizations.

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