SDG-Education 2030 Steering Committee

SDG-Education: a European view

Council of Europe March 11 – 12, 2019
REGIONAL CONSULTATION EUROPE

• Strasbourg, October 24, 2018
• Co-organized Council of Europe, UNESCO, European Commission
• Themes:
  – Inclusion and equity with a focus on the right to education of migrants and refugees
  – Education for democratic citizenship and inclusive social development
  – Improving domestic and international financing for education
  – Monitoring equity and quality in education - Strengthening interlinkages between national– regional–global monitoring
EDUCATION FOR DEMOCRATIC CITIZENSHIP AND SUSTAINABLE DEVELOPMENT

• Multiple purposes of education
• Reference Framework of Competences for Democratic Culture
  – Model
  – Descriptors
  – Guidance documents
• European Policy Advisers’ Network (EPAN) – 50 European countries Evaluation Process upcoming:
  – Implementation strategies: Curriculum development / Teaching and learning
  – Assessment Methods practices
  – Publication on best practices
INCLUSION AND EQUITY: REFUGEES

- European Qualifications Passport for Refugees
- Method for assessing qualifications that cannot be fully documented
- Format for describing assessment
- 9 countries, Council of Europe, UNHCR
- Financial support Belgium (FL), Greece, Italy, Norway
- 319 assessments, 249 EQPRs issued
- Increased use of online interviews
ETINED

- Ethics, Transparency, and Integrity in Education
- Platform established 2015; 50 countries
- Culture of ethics in the teaching profession
- Combatting fraud in education
- Integrity in higher education
- Codes of ethics
MONITORING

• **Istanbul Convention Art. 14 - Education**
  Curricula Evaluation/ Non formal Education/ Higher Education: “equality between women and men, non stereotyped gender roles, forms of gender based violence, ...” (33 ratifications)

• Baseline studies and recommendations adopted in 2017-2018 for: Albania, Austria, Denmark, Monaco, Montenegro, Portugal, Sweden and Turkey

• Ongoing evaluation 2018-2019 for: Andorra, Belgium, Finland, France, Italy, Netherlands, Serbia, Spain,

• Upcoming 2019-2020: Poland, Slovenia, Malta
The SDG-Education 2030 Steering Committee is the global multi-stakeholder consultation and coordination mechanism for education in the 2030 Sustainable Development Agenda. Its primary objective is to harmonize and strengthen support to countries and their partners for the realization of the global education goal and targets. The Steering Committee is composed of members representing a majority from countries, the World Education Forum 2015 convening agencies (UNESCO, UNDP, UNFPA, UNHCR, UNICEF, UN Women, ILO, the World Bank), the Global Partnership for Education, the OECD, regional organizations, teacher organizations, civil society networks, the private sector, foundations and youth organizations.

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