SDG-Education 2030 Steering Committee

Follow up to the Global Education Meeting: Taking Stock, Capitalizing on Outcomes

Monday, 11 March 2019
“Periodic **Global Education Meetings**, aligned with the meeting schedule of the High-level Political Forum on sustainable development, will be organized by UNESCO in consultation with the SDG-Education 2030 SC to review the SDG4-Education 2030 agenda against progress made and share outcomes with the appropriate overall global follow-up and review mechanisms for the SDGs.”

*Education 2030 Framework for Action*, Article 95.
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Interlinkages
• “As we know, the SDGs are all connected. Achieving progress in one is linked to achieving progress in the others. Educated mothers will give birth to and raise healthy children. Sustained progress on education will also help achieve progress on gender equality”
  H.M. Queen Mathilde, Kingdom of Belgium

Inequality
• “Progress has not been equitable: the children who face the most severe barriers to education, such as those associated with gender, poverty, displacement, disabilities, are still left behind”
  Hon. Julia Gillard, GPE Chair

Lifelong and Life-wide Learning
• “Countries and development partners need to invest in children early, even before they come into this world, by supporting families with low literacy skills”
  H.H. Princess Laurentien of the Netherlands

Relevance for work and life
• “Whether in an advanced economy, or in a less developed one, learners must be equipped with the necessary skills to navigate unexpected challenges ahead.”
  Amb. Inga King, ECOSOC President

Teachers
• “A teacher makes over 15,000 pedagogical decisions on an average day. Society owes teachers respect and support and needs to acknowledge how challenging a teachers’ role is.”
  Mr. David Edwards, Education International

Partnerships
• “I see three major challenges: coordinating collective action among a multiplicity of actors; mobilizing adequate financing to meet the scale and scope of the SDG agenda; and addressing gaps.”
  Ms. Stefania Giannini, UNESCO ADG for Education
How have you taken forward the commitments and messages from GEM 2018 and the Brussels Declaration?

Ref 4: Brussels Declaration and summary report of the 2018 Global Education Meeting