SDG-Education 2030 Steering Committee

SDG4 Steering Committee Foundations Constituency Report
(Fifth meeting, Sept 2018)

13 Septembre 2018
Agenda

• Benefits of a foundations constituency

• Foundations’ alignment with the Steering Committee and SDGs

• Development of foundations constituency group

• Key findings related to foundations

• Next Steps
June 2017: Foundations were first seated in the SC - a new, but eager, constituency
Benefits of a foundations constituency

- Is consistent with the inclusive agenda of SDG4
- Brings in new partners
- Allows for more advocacy to new audiences
- Provides additional funding to education
- Brings new implementation partners and approaches, often focusing on the most marginalized
- Brings in new, funded research
Activities undertaken by EAA to date

• **Member of the P&S WG**—drafted a portion of the “Achieving universal primary and secondary education (Target 4.1)” paper that was presented to the SC in the September 2017 meeting.

• **Co-Chair of the A&C WG**

Provide support

✓ Co-offered with UNESCO an event with Her Highness Shikha Moza bint Nasser on SDG4 and its relationship to other SDGs in February 2018 in relation to the milestone to educate 10 million OOSC in quality primary education

✓ will contribute support for the GEM meeting
Activities undertaken by EAA to date – GEM, December 2018

GEM Technical Session on assessing, validating, and recognizing education certification and achievements at all levels and in all modalities of education.

Session Title: Validating learning achievements - the key to opening doors to opportunity and sustainable societies

A policy paper on recognition of qualifications will be prepared with the GEM Report for this event
Development of a foundations constituency group

• Started by developing linkages with and learning from the Global Partnership for Education (GPE) foundations constituency and the International Education Funders Group (IEFG)

• Developed a list of foundations wishing to support SDG4 for the SC

• Undertook a survey of those foundations
Key findings related to foundations

• Foundations are committed to contributing to SDG4

• Foundations are keen to align themselves with national plans and priorities to achieve SDG4

• In 2013-2015 foundations contributed more than $2.1 billion to education

More details are available in the printed report
Next steps

• Set up a network of the foundations group

• Begin communications from and to the SC and the foundations constituency group
The SDG-Education 2030 Steering Committee is the global multi-stakeholder consultation and coordination mechanism for education in the 2030 Sustainable Development Agenda. Its primary objective is to harmonize and strengthen support to countries and their partners for the realization of the global education goal and targets. The Steering Committee is composed of members representing a majority from countries, the World Education Forum 2015 convening agencies (UNESCO, UNDP, UNFPA, UNHCR, UN Women, ILO, the World Bank), the Global Partnership for Education, the OECD, regional organizations, teacher organizations, civil society networks, the private sector, foundations and youth organizations.

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Thank you