Regional Perspectives on EDUCATION 2030 (Asia Pacific Region)

by SEAMEO Secretariat
**Key Messages**

- **Agreements of Ministers on SEAMEO Education Agenda and SDG 4**
  - Ministerial Meeting in 2014 (SDEM), SEAMEC 2016, SEAMEC 2017, 2018 (Ad Ref SEAMEC)

- **SEAMEO Framework for Action/Jakarta Statement**
  - Support and implementation of the Southeast Asia Primary Learning Metrics (SEA PLM) as well as the Education Agenda 2030 key priorities
  - Developing the Regional targets for the Education Agenda in 2018

- **Continue to address barriers to INCLUSION as a priority in the region (4.1, 42, 4.3, 4.5, 4.6)**
  - Taking APMED agreements further- Expanding efforts to support TVET and skills development and mobility
  - SEA High Officials meeting on TVET recently concluded
  - Increase mobility and TVET programmes
SEAMEO and Other Regional Organizations in Asia and the Pacific

– APMED Regional Organizations Circle (SAARC, ASEAN, PIFS, ALMATY)
  • Capacity building for SAARC on SDG funded by UNESCO and Malaysian Funds in Trust (MFIT)
  • Collaboration with other ROs like SAARC, ASEAN, the Pacific Islands Forum Secretariat (PIFS), UNESCO ALMATY

– European Commission on Indicators Development

– Reunion of Ministers in Latin America and the Caribbean

– Global Citizenship Education Network – contribute to GCED implementation in the region through research, training and advocacy
2014 Strategic Dialogue of Education Ministers (SDEM) in Vientiane Lao PDR

- SEAMEO Education Agenda
- Seven priority Areas 2015-2035

2016 Strategic Dialogue of Education Ministers in Bandung Indonesia


2017 SEAMEO Council Meeting Strategic Dialogue of Education Ministers in Jakarta Indonesia

- Framework for Action (FFA) SEAMEO and SDG 4 (July 2017)
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<th>YEARS</th>
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<td>PHASE II: Clarification of Targets; Towards Implementation, and 1st Progress Review</td>
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Source: APMED UNESCO BKK
The SEA-PLM is a regional approach to improve quality of education through system level monitoring of learner achievements.

A set of metrics to measure learning outcomes at the primary level for Southeast Asian countries.

Grade 5 learners will be measured across 3 key domains: numeracy, reading, writing and global citizenship.
SEA countries have adopted the FFA on SEAMEO Educational Agenda towards SDG 4 by 2030, however, each Member countries stands at a different starting point with different priorities.

- SEAMEO Secretariat has compiled the 3-year programmes and plans of each member country on the Education Agenda.
- Future SEA reports will cover SEAMEO Targets towards Education Agenda towards achieving SDG 4.
Focus on Inclusive Education

- exploring progress and challenges towards implementing and monitoring unreached children especially in the SEAMEO border areas-
- Documenting good practices
- Preparing a three-year plan of action with MOEs and SEAMEO Centres for capacity building and policy development
Way Forward (2019-2023)

2019 SEAMEO Ministerial Meeting

2019 Strategic Dialogue of Education Ministers

Advocacy to member states

TA to countries beyond Southeast Asia

Target Setting and capacity development

- clarify the targets of SDG4 in order to achieve a more in-depth understanding of the SDGs

Documentation of good practices as well as challenges in implementing the Education Agenda

Charting new Direction in 2019- A New SEAMEO Strategic Plan/Mid Year Review
Thank You

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